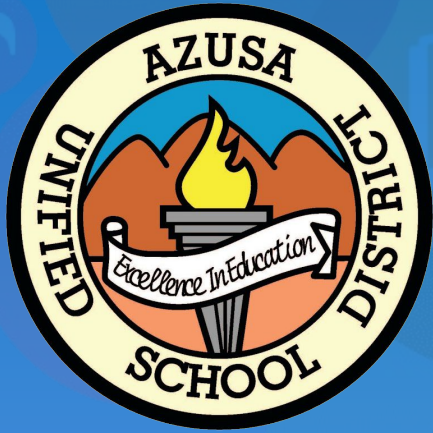




District Pathway Audit

2022-2023


SAN GABRIEL VALLEY ROP
FIND YOUR **FUTURE**



Pathway Audit

2022-2023

Bridgette Hernandez

Executive Director of Educational Services

Azusa High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Graphic Arts/Multimedia**
Concentrator - *UC a-g, F*

Engineering & Architecture

- **Design Project Technology**
Concentrator - *UC a-g, G*
- **Principles of Engineering**
Capstone *UC a-g, G*

Health Science & Medical Technology

- **Health Careers**
Concentrator - *UC a-g, G*

Information & Communication Technologies

- **Principles of IT**
Concentrator - *UC a-g, G*





Transportation

- **Automotive Technology**
Concentrator - *UC a-g, G*
- **Automotive Technology Adv.**
Capstone - *UC a-g, G*



12 Elements of High Quality CTE Programs

| | | | |
|---|--|--|--|
| <p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • Pathway Sequencing • Pathways Completers | <p>Equity</p> <ul style="list-style-type: none"> • Special populations | <p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes | <p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO) |
| <p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • A-G • Certifications • Digital Badges | <p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Field Trips/Guest Speakers • Professional Development of Instructors <ul style="list-style-type: none"> • Industry experience | <p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation | <p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning |
| <p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • College and Career Services | <p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection | <p>Cross-System Alignment</p> <ul style="list-style-type: none"> • Articulation • Centers of Excellence Data | <p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers |

| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|----------|---|--|--|---|--|---|
| Carrillo | 17 Completers 46% of total enrollment | Special Population Not Available | College & Career Workshops | 21 Students  | 0 Students Certified 89 Students Received A-g Credit | Professional Development |
| Del Real | 8 Completers 67% of total enrollment | | | 64 Students  | 1 Student Certified 80 Students Received A-g Credit | |
| Dorsey | 0 Completers | | | 40 Students  | 0 Students Certified 51 Students Received A-g Credit | |
| Hague | 0 Completers | | | 43 Students 3 Regionals  | 0 Students Certified 36 Students Received A-g Credit | |
| Marrufo | 0 Completers | | | | 90 Students Certified 78 Students Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|----------|---|---|--------------------------------|--|---|--|
| Carrillo | 171 Received College & Career Services | Data 22-23 Azusa High School SGVROP COE Date | 0 Received articulation credit | Automotive Technology | CTEIG | N/A |
| Del Real | 89 Received College & Career Services | | 0 Received articulation credit | Principles of Engineering | CTEIG | N/A |
| Dorsey | 51 Received College & Career Services | | 0 Received articulation credit | Principles of IT | CTEIG | 31 Students Completed WBL Total # of Hours: 185 |
| Hague | 47 Received College & Career Services | | 0 Received articulation credit | Graphic Arts/Multimedia | CTEIG Specialized Secondary Program | N/A |
| Marrufo | 141 Received College & Career Services | | 0 Received articulation credit | Medical Pathway | CTEIG | N/A |

Gladstone High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Graphic Arts/Multimedia**
Concentrator - *UC a-g, F*
- **Graphic Arts/Multimedia Adv.**
Capstone - *UC a-g, F*



Health Science & Medical Technology

- **Health Careers Adv.**
Capstone - *UC a-g, G*
- **Medical Pathology Adv.**
Capstone - *UC a-g, G*
- **Medical Assistant Clinical**
Capstone - *UC a-g, G*

Public Services

- **Forensic Science**
Concentrator - *UC a-g, G*
- **Administration of Justice**
Capstone - *UC a-g, G*
- **Fire Technology**
Concentrator - *UC a-g, G*
- **Fire Technology Adv.**
Capstone - *UC a-g, G*
- **Emergency Medical Services**
Concentrator - *UC a-g, G*
- **Emergency Medical Services Adv.**
Capstone - *UC a-g, G*



| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|---------|---|-----------------------|----------------------------|---|---|---|
| Aguirre | 85 Completers 79% of total enrollment | Special Population 4 | College & Career Workshops | 23 Students 23 Regional 16 State 2 National  | 47 Students Certified 87 Students Received A-g Credit | Professional Development |
| Graves | Fire Technology: 10 Completers 45% of total enrollment EMT: 4 Completers 40% of total enrollment | Special Population 12 | | | 53 Students Certified 65 Students Received A-g Credit | |
| Hague | 16 Completers 47% of total enrollment | Special Population 16 | | 4 Students 4 Regional 2 State  | 0 Students Certified 59 Students Received A-g Credit | |
| Tovar | 3 Completers 33% of total enrollment | Special Population 7 | | | 0 Students Certified 40 Students Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|---------|---|---|---------------------------------|--|---|--|
| Aguirre | 107 Received College & Career Services | Data 22-23 Gladstone High School SGVROP COE Data | 24 Received articulation credit | Medical Pathway | CTEIG | N/A |
| Graves | 97 Received College & Career Services | | 0 Received articulation credit | Emergency Medical Services Fire Technology | CTEIG CTE Teach | N/A |
| Hague | 85 Received College & Career Services | | 0 Received articulation credit | Graphic Arts/Multimedia Flyer | CTEIG Specialized Secondary Program | 4 Students Completed WBL Total # of Hours: 18 |
| Tovar | 41 Received College & Career Services | | 0 Received articulation credit | Administration of Justice | CTEIG CTE Teach | N/A |

Sierra High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Video Production**
Concentrator - *UC a-g, F*
- **Video Production Adv.**
Capstone - *UC a-g, F*

Education, Child Development, & Family Services

- **Early Childhood Education**
Concentrator - *UC a-g, G*
- **Early Childhood Education Adv.**
Capstone - *UC a-g, G*

Health Science & Medical Technology

- **Health Careers**
Concentrator - *UC a-g, G*
- **Health Careers Adv.**
Capstone - *UC a-g, G*

Public Services

- **Forensic Science**
Concentrator - *UC a-g, G*
- **Administration of Justice**
Capstone - *UC a-g, G*



| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|-----------|--|--|--|--------------------------|--|---|
| Baldridge | 1 Completer 100% of total enrollment | Special Population Not Available | College & Career Workshops | N/A | 19 Students Certified 30 Students Received A-g Credit | Professional Development |
| McDougall | 2 Completers 33% of total enrollment | | | N/A | 0 Students Certified 44 Students Received A-g Credit | |
| Tovar | 1 Completer 100% of total enrollment | | | N/A | 0 Students Certified 32 Students Received A-g Credit | |
| Quezada | 2 Completers 100% of total enrollment | | | N/A | 0 Students Certified 22 Students Received A-g Credit | |




| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|-----------|---|--|--------------------------------|--|---|-----------------------------------|
| Baldridge | 31 Received College & Career Services | Data 22-23 Sierra High School SGVROP COE Data | 0 Received articulation credit | Early Childhood Education | CTEIG K12 Strong Workforce Program CTE Teach | N/A |
| McDougall | 48 Received College & Career Services | | 0 Received articulation credit | Video Production | CTEIG K12 Strong Workforce Program CTE Teach | N/A |
| Tovar | 32 Received College & Career Services | | 0 Received articulation credit | Administration of Justice | CTEIG K12 Strong Workforce Program CTE Teach | N/A |
| Quezada | 23 Received College & Career Services | | 0 Received articulation credit | Health Careers | CTEIG K12 Strong Workforce Program | N/A |

Azusa USD Summary

2022-2023



Azusa
Unified School District

| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|--|--|---|--|
|  <p>Azusa High School</p> | <ul style="list-style-type: none"> Sequencing | <ul style="list-style-type: none"> Pathway Completers Work Based Learning (WBL) Early College Credit: Articulation/Dual Enrollment | <ul style="list-style-type: none"> 168 students affiliated in Career Technical Student Organizations (CTSO) |
|  <p>Gladstone High School</p> | <ul style="list-style-type: none"> Sequencing CTSO | <ul style="list-style-type: none"> Pathway Completers Work Based Learning (WBL) | <ul style="list-style-type: none"> 24 Students received Articulation credit 5 students placed SkillsUSA Nationals 2 students placed at HOSA Nationals |
|  <p>Sierra High School</p> | <ul style="list-style-type: none"> Sequencing Pathway Completers | <ul style="list-style-type: none"> Work Based Learning (WBL) | |

2022-2023 YEAR IN REVIEW



Azusa

Unified School District



948

Total students enrolled in CTE courses



181

Students enrolled in Arts, Media, & Entertainment



31

Students enrolled in Education, Child Development, & Family Services



89

Students enrolled in Engineering & Architecture



317

Students enrolled in Health Science & Medical Technology



51

Students enrolled in Information & Communication Technologies



117

Students enrolled in Public Services



162

Students enrolled in Transportation



24

Students received college credit



141

Pathway completers



212

Students received industry certification



20 UC-ag courses offered across the district



203 hours of work-based learning completed by students

Career and Technical Student Organizations

197

Students participated in CTSOs

30

Students placed at Regionals

18

Students placed at State

2

Students placed at Nationals





Pathway Audit

2022-2023

Bridgette Hernandez

Executive Director of Educational Services

Baldwin Park High School

CAREER TECHNICAL EDUCATION PATHWAYS



Arts, Media & Entertainment

Video Production

Concentrator - *UC a-g, F*

Video Production Adv.

Capstone - *UC a-g, F*

Information & Communication Technologies

IT Essentials

Concentrator - *UC a-g, G*

Internet of Things

Concentrator - *UC a-g, G*

CCNA Networking

Concentrator - *UC a-g, G*

Education, Child Development & Family Services

Early Childhood Education

Concentrator - *UC a-g, G*

Early Childhood Education Adv.

Capstone - *UC a-g, G*

Health, Science, and Medical Technology

Medical Careers

Concentrator - *UC a-g, G*

Medical Assistant Clinical

Capstone - *UC a-g, G*

Sports Medicine/Kinesiology

Concentrator - *UC a-g, G*

Engineering & Architecture

Principles of Engineering (PLTW)

Concentrator - *UC a-g, G*

Intro to Design (PLTW)

Concentrator - *UC a-g, G*

Architectural Design

Concentrator - *UC a-g, G*

Architectural Design 2

Capstone - *UC a-g, G*

Computer Integrated Manufacturing (PLTW)

Concentrator - *UC a-g, G*

Transportation

Automotive Technology






Concentrator - *UC a-g, G*

Automotive Technology Advanced

Concentrator - *UC a-g, G*

12 Elements of High Quality CTE Programs

| | | | |
|--|--|---|---|
| Student-Centered Delivery of Services <ul style="list-style-type: none">• Pathway Sequencing• Pathways Completers | Equity <ul style="list-style-type: none">• Special populations | Access <ul style="list-style-type: none">• Virtual After-school career workshops• Asynchronous online CTE classes | Leadership at All Levels <ul style="list-style-type: none">• Career and Technical Student Organizations (CTSO) |
| High-Quality, Integrated Curriculum and Instruction <ul style="list-style-type: none">• A-G• Certifications• Digital Badges | Skilled Instruction and Educational Leadership, informed by Professional Learning <ul style="list-style-type: none">• Field Trips/Guest Speakers• Professional Development of Instructors<ul style="list-style-type: none">• Industry experience | Sustained Investments And Funding Through Mutual Agreements <ul style="list-style-type: none">• CTEIG Grant• K12 SWP Grant• Education Foundation | Strong Partnerships with Industry <ul style="list-style-type: none">• Work-Based Learning |
| Career Exploration and Student Supports <ul style="list-style-type: none">• College and Career Services | Appropriate Use of Data and Continuous Improvement <ul style="list-style-type: none">• CTE Data Collection | Cross-System Alignment <ul style="list-style-type: none">• Articulation• Centers of Excellence Data | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) <ul style="list-style-type: none">• Personalized flyers |

| Teacher | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|----------------------|---------------------------------------|--------|----------------------------|--|---|---|
| Cash | 0 % Completers | N/A | College & Career Workshops | 27 Students  | 28 Students Certified 41 Received A-g Credit | Professional Development |
| Guerrero | 12 Completers 80% completers | | | 10 Students 8 Regionals  | 16 Certified 0 Received A-g Credit | |
| Marquez | 17 Completers 80% Completers | | | 14 Students 1 Regionals 1 State  | 21 Students Certified 0 Received A-g Credit | |
| Renteria | # of Student Completers N/A | | | N/A | 83 Students Certified 0 Received A-g Credit | |
| Warden | # of Student Completers N/A | | | 12 Students  | 0 Certified 0 Received A-g Credit | |
| West | 10 Completers 100% Completers | | | 8 Students  | 0 Certified 0 Received A-g Credit | |
| Long-term Substitute | # of Student Completers N/A | | | N/A | 0 Certified 0 Received A-g Credit | |

| Teacher | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|----------------------|---|--|--|--|---|--|
| Cash | 41 Received College & Career Services | Data 22-23 Baldwin Park High School SGVROP COE Data | 41 Students Received Articulation Credit | | CTEIG | 41 Completed WBL Total # of Hours: 246 |
| Guerrero | 162 Received College & Career Services | | 3 Students Received Articulation Credit | Medical Pathway | CTEIG K12 SWP | 8 Completed WBL Total # of Hours: 130 |
| Marquez | 142 Received College & Career Services | | 1 Student Received Articulation Credit | Early Childhood Education | CTEIG K12 SWP | 21 Completed WBL Total # of Hours: 1490 |
| Renteria | 88 Received College & Career Services | | N/A | | CTEIG | 0 |
| Warden | 94 Received College & Career Services | | N/A | | CTEIG | 0 |
| West | 78 Received College & Career Services | | 15 Students Received Articulation Credit | Automotive Technology | CTEIG K12 SWP | 56 Completed WBL Total # of Hours: 336 |
| Long term Substitute | 86 Received College & Career Services | | N/A | Video Production | CTEIG | 82 Completed WBL Total # of Hours: 2273 |

NORTH PARK HIGH SCHOOL

CAREER TECHNICAL EDUCATION PATHWAYS



Transportation

Automotive Technology

Concentrator - *UC a-g, G*




Automotive Technology Advanced

Concentrator - *UC a-g, G*



| Teacher | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|---------|---------------------------------------|--------------------------------|--|--------------------------|---|---|
| Wong | 2 Completers 0.06 % Completers | Special Population Numbers N/A | College & Career Workshops | N/A | 112 Received A-g Credit | Professional Development |

| Teacher | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|---------|---|--|------------------------|--|---|-----------------------------------|
| Wong | 135 Received College & Career Services | Data 22-23 North Park High School SGVROP COE Data | N/A | Automotive Technology | CTEIG K12 SWP | 0 |

| Teacher | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|-----------|---------------------------------------|--------------------------------|--|---|---|---|
| Estrada | 0 Student Completers | Special Population Numbers N/A | College & Career Workshops | 7 Students  | 0 of Students Received A-g Credit | Professional Development |
| Guerrero | 0 Student Completers | | | | 0 of Students Received A-g Credit | |
| Hernandez | 0 Completers | | | | 63 Received A-g Credit | |
| Lomeli | 46 Completers 100% completers | | | 20 Students  | 7 Students Certified 88 Received A-g Credit | |
| Pelayo | 22 Completers 52% Completers | | | 25 Students 9 Regionals 9 State  | 80 Students Certified 112 Received A-g Credit | |

| Teacher | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|-----------|---|--|--|--|---|--|
| Estrada | 125 Received College & Career Services | Data 22-23 Sierra Vista High School SGVROP COE Data | Articulation Agreements for Arch 141, Arch 147 0 students took exam | | CTEIG | 0 Completed WBL |
| Guerrero | 102 Received College & Career Services | | N/A | Video Production Flyer | CTEIG | 0 Completed WBL |
| Hernandez | 65 Received College & Career Services | | N/A | Retail Sales | CTEIG K12 SWP CTE Teach | 12 Completed WBL Total # of Hours: 5814 |
| Lomeli | 88 Received College & Career Services | | 2 Students Received Articulation Credit | Early Childhood Education Flyer | CTEIG K12 SWP | 12 Completed WBL Total # of Hours: 1413 |
| Pelayo | 169 Received College & Career Services | | 2 Students Received Articulation Credit | Sports Physical Therapy | CTEIG K12 SWP | 22 Completed WBL Total # of Hours: 568 |



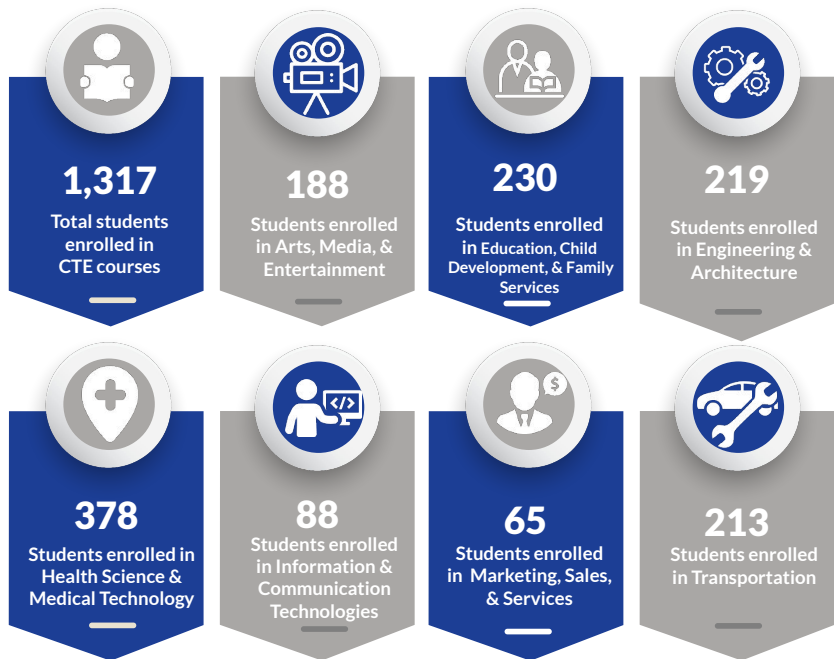
Baldwin Park USD Summary 2022-2023

| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|--|--|---|---|
|  <p>Baldwin Park High School</p> | <ul style="list-style-type: none"> Sequencing Work-Based Learning CTE Articulation Agreements with CC | <ul style="list-style-type: none"> Pathway Completers CTSO Placement | <ul style="list-style-type: none"> 148 Students Received Industry Certification 1,128 Hours of Work-Based Learning |
|  <p>North Park High School</p> | <ul style="list-style-type: none"> Sequencing Pathway Completers | <ul style="list-style-type: none"> Work-Based Learning Low pass rate for Articulation | <ul style="list-style-type: none"> 112 Students passed course with C- or better = 82% pass rate |
|  <p>Sierra Vista High School</p> | <ul style="list-style-type: none"> Sequencing CTSO Articulation Agreements | <ul style="list-style-type: none"> Pathway Completers Low pass rate for Articulation Exam CTSO Placement | <ul style="list-style-type: none"> 812 Hours of Work-Based Learning 87 Students Received Industry Certification 100% Pathway Completion in Early Childhood Development |

2022-2023 YEAR IN REVIEW



Baldwin Park Unified School District



61

Students received college credit



109

Pathway completers



235

Students received industry certification



22 UC-ag courses offered across the district



11,934 hours of **work-based learning** completed by students

Career and Technical Student Organizations

123

Students participated in CTSOs

32

Students placed at regionals

1

Students placed at State





Pathway Audit

2022-2023

Bridgette Hernandez

Executive Director of Educational Services

Charter Oak High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Commercial Art/Digital Photo**
Concentrator - *UC a-g, F*
- **Commercial Art/Digital Photo Advanced**
Capstone - *UC a-g, F*
- **Graphic Arts/Multimedia**
Concentrator - *UC a-g, F*
- **3d Game Art**
Concentrator - *UC a-g, F*

Business & Finance

- **Accounting**
Concentrator - *UC a-g, G*
- **Business Management & Marketing**
Concentrator - *UC a-g, G*

Information & Communication Technologies

- **Computer Science: Java Programming**
Concentrator - *UC a-g, G*
- **Python Programming**
Capstone - *UC a-g, G*

Engineering & Architecture

- **Computer Science**
Concentrator - *UC a-g, G*
- **Computer Aided Drafting & Design/Architectural Drafting**
Capstone - *UC a-g, G*

Hospitality, Tourism & Recreation

- **Food Service & Hospitality**
Concentrator - *UC a-g, G*
- **Food Service & Hospitality Adv.**
Capstone - *UC a-g, G*

Health Science & Medical Technology

- **Biomedicine**
Concentrator - *UC a-g, D*
- **Biomedicine 2**
Capstone - *UC a-g, D*



- **Sports Physical Therapy**
Concentrator - *UC a-g, G*
- **Sports Physical Therapy Adv.**
Capstone - *UC a-g, G*

Marketing, Sales, & Service

- **Marketing, Sales, & Service**
Concentrator - *UC a-g, G*

12 Elements of High Quality CTE Programs

| | | | |
|--|--|---|---|
| Student-Centered Delivery of Services <ul style="list-style-type: none">• Pathway Sequencing• Pathways Completers | Equity <ul style="list-style-type: none">• Special populations | Access <ul style="list-style-type: none">• Virtual After-school career workshops• Asynchronous online CTE classes | Leadership at All Levels <ul style="list-style-type: none">• Career and Technical Student Organizations (CTSO) |
| High-Quality, Integrated Curriculum and Instruction <ul style="list-style-type: none">• A-G• Certifications• Digital Badges | Skilled Instruction and Educational Leadership, informed by Professional Learning <ul style="list-style-type: none">• Field Trips/Guest Speakers• Professional Development of Instructors<ul style="list-style-type: none">• Industry experience | Sustained Investments And Funding Through Mutual Agreements <ul style="list-style-type: none">• CTEIG Grant• K12 SWP Grant• Education Foundation | Strong Partnerships with Industry <ul style="list-style-type: none">• Work-Based Learning |
| Career Exploration and Student Supports <ul style="list-style-type: none">• College and Career Services | Appropriate Use of Data and Continuous Improvement <ul style="list-style-type: none">• CTE Data Collection | Cross-System Alignment <ul style="list-style-type: none">• Articulation• Centers of Excellence Data | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) <ul style="list-style-type: none">• Personalized flyers |

| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|-----------|--|-----------------------|----------------------------|--|--|---|
| Clemetson | 25 Student Completers 81% of total enrollment | Special Population 5 | College & Career Workshops | | 88 Students Received A-g Credit | Professional Development |
| Cook | N/A | | | | 79 Students Received A-g Credit | |
| Curtis | N/A | | | | 6 Students Received A-g Credit | |
| Felix | 1 Student Completers 50% of total enrollment | Special Population 10 | | | 128 Students Received A-g Credit | |
| Mroch | N/A | | | | 17 Students Received A-g Credit | |
| Portillo | 19 Student Completers 79% of total enrollment | Special Population 26 | | | 12 Students Certified 161 Students Received A-g Credit | |
| Roy | 37 Student Completers 72% of total enrollment | Special Population 1 | | 10 Students 10 Regional  | 115 Students Certified 114 Students Received A-g Credit | |
| Simok | 7 Student Completers 87% of total enrollment | | | 9 Students 9 State  | 24 Students Certified 36 Students Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|-----------|---|---|---------------------------------|---|---|---|
| Clemetson | 98 Received College & Career Services | Data 22-23 Charter Oak High School SGVROP COE Data | N/A | Python Programming 3D Game Art | CTEIG | 2 Students Completed WBL Total # of Hours: 20 |
| Cook | 82 Received College & Career Services | | 27 Received articulation credit | Accounting | CTEIG | N/A |
| Curtis | 7 Received College & Career Services | | 1 Received articulation credit | Computer Aided Draft & Design | CTEIG | 6 Students Completed WBL Total # of Hours: 720 |
| Felix | 153 Received College & Career Services | | N/A | Commercial Art/Digital Photography Graphic Arts/Multimedia | CTEIG | N/A |
| Mroch | 21 Received College & Career Services | | N/A | Marketing, Sales & Service | CTEIG | N/A |
| Portillo | 175 Received College & Career Services | | 4 Received articulation credit | Food Service & Hospitality | CTEIG | N/A |
| Roy | 123 Received College & Career Services | | N/A | Biomedicine | CTEIG | N/A |
| Simok | 51 Received College & Career Services | | 3 Received articulation credit | Sports Physical Therapy | CTEIG | 10 Students Completed WBL Total # of Hours: 2604 |

Arrow High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Graphic Arts/Multimedia**

Concentrator - *UC a-g, F*

- **Graphic Arts/Multimedia Advanced**

Capstone - *UC a-g, F*

Education, Child Development & Family Services

- **Careers in Education**

Concentrator - *UC a-g, G*



- **Early Childhood Education**

Concentrator - *UC a-g, G*

| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|------------|---------------------------------------|----------------------|--|--------------------------|---|---|
| Baldrige | N/A | Special Population 3 | College & Career Workshops | | 28 Received A-g Credit | Professional Development |
| Monterossa | N/A | Special Population 4 | | | 55 Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|------------|---|--|--------------------------------|--|---|-----------------------------------|
| Baldridge | 34 Received College & Career Services | Data 22-23 Arrow High School | 0 Received articulation credit | Early Childhood Education | CTEIG K12 Strong Workforce Program | N/A |
| Monterossa | 70 Received College & Career Services | SGVROP COE Data | 0 Received articulation credit | Graphic Arts/Multimedia | | N/A |


Charter Oak USD Summary 2021-2022

| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|---|--|--|---|
|  Charter Oak High School | <ul style="list-style-type: none">• Sequencing• Work Based Learning (WBL)• Career Technical Student Organizations (CTSO) | <ul style="list-style-type: none">• Articulation• Pathway Completers | <ul style="list-style-type: none">• 8,102 hours of WBL• 136 Certifications Awarded |
|  Arrow High School | <ul style="list-style-type: none">• Sequencing | <ul style="list-style-type: none">• Work Based Learning (WBL)• Pathway Completers | <ul style="list-style-type: none">• 87 students enrolled in UC A-G course |

Charter Oak USD Summary

2022-2023



| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|---|---|---|---|
|  <p>Charter Oak High School</p> | <ul style="list-style-type: none"> Sequencing Work Based Learning (WBL) Pathway Completers | <ul style="list-style-type: none"> Early College Credit: Articulation/Dual Enrollment | <ul style="list-style-type: none"> 3,344 hours of WBL 151 Certifications Awarded ≈ 11.029% Increase from 21-22 |
|  <p>Arrow High School</p> | <ul style="list-style-type: none"> Sequencing | <ul style="list-style-type: none"> Work Based Learning (WBL) Pathway Completers | <ul style="list-style-type: none"> 104 students enrolled in UC A-G course 79% of students Received a C- or better |

2022-2023

YEAR IN REVIEW



814

Total students enrolled in CTE courses



223

Students enrolled in Arts, Media, & Entertainment



34

Students enrolled in Education, Child Development, & Family Services



82

Students enrolled in Business & Finance



174

Students enrolled in Health Science & Medical Technology



98

Students enrolled in Information & Communication Technologies



175

Students enrolled in Hospitality, Tourism, and Recreation



21

Students enrolled in Marketing, Services, & Sales



7

Students enrolled in Engineering & Architecture



Charter Oak Unified School District



35

Student received college credit



89

Pathway completers



151

Students received industry certification



15 UC-ag courses offered across the district



3,344 hours of work-based learning completed by students

Career and Technical Student Organizations

19

Students participated in CTSOs

19

Students placed at regionals

9

Students placed at State





Pathway Audit

2022-2023

Bridgette Hernandez

Executive Director of Educational Services

Glendora High School

CAREER TECHNICAL EDUCATION PATHWAYS



Arts, Media & Entertainment

Commercial Art/Digital Photography
Concentrator - *UC a-g, F*

Commercial Art/Digital Photography Adv. Capstone - *UC a-g, F*

Graphic Arts/Multimedia
Capstone - *UC a-g, F*

Graphic Arts/Multimedia Adv.
Capstone - *UC a-g, F*

Engineering & Architecture

Computer Aided Drafting and Design
Concentrator - *UC a-g, G*

CADD/Architecture Design
Capstone- *UC a-g, G*

Robotics
Concentrator - *UC a-g, G*

Robotics Adv.
Capstone- *UC a-g, G*


Health, Science, and Medical Technology

Health Careers
Concentrator - *UC a-g, G*

Health Careers Adv.
Capstone - *UC a-g, G*

12 Elements of High Quality CTE Programs

| | | | |
|---|--|--|--|
| <p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • Pathway Sequencing • Pathways Completers | <p>Equity</p> <ul style="list-style-type: none"> • Special populations | <p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes | <p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO) |
| <p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • A-G • Certifications • Digital Badges | <p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Field Trips/Guest Speakers • Professional Development of Instructors <ul style="list-style-type: none"> • Industry experience | <p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation | <p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning |
| <p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • College and Career Services | <p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection | <p>Cross-System Alignment</p> <ul style="list-style-type: none"> • Articulation • Centers of Excellence Data | <p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers |

| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|-----------|--|---------------------------------|----------------------------|---|---|---|
| Dubransky | 2 Completers less than 1% of total enrollment | Special Population 19 | College & Career Workshops | | 91 Received A-g Credit | Professional Development |
| Manalo | 9 Completers 82% of total enrollment | Special Population 32 | | | 83 Received A-g Credit | |
| Ruiz | 28 Completers 100% of total enrollment | Special Population 24 | | | 147 Received A-g Credit | |
| Tejeda | 4 Completers 57% of total enrollment | Special Population 1 | | 8 Students 8 State  | 8 Students Certified 20 Students Received A-g Credit | |
| Wall | 7 Completers 100% of total enrollment | Special Population 9 | | | 66 Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|-----------|---|--|--------------------------------|--|---|--|
| Dubransky | 109 Received College & Career Services | Data 22-23 Glendora High School SGVROP COE Data | N/A | Commercial Art/Digital Photography | CTEIG | 14 Students Completed WBL Total # of Hours: 460 |
| Manalo | 112 Received College & Career Services | | N/A | Graphic Arts/Multimedia | CTEIG | N/A |
| Ruiz | 165 Received College & Career Services | | 8 Received articulation credit | Computer Aided Draft & Design | CTEIG | N/A |
| Tejeda | 24 Received College & Career Services | | 6 Received articulation credit | Health Careers | CTEIG K12 Strong Workforce Program | 6 Students Completed WBL Total # of Hours: 194 |
| Wall | 80 Received College & Career Services | | N/A | Robotics Flyer | CTEIG K12 Strong Workforce Program | |

Whitcomb High School

CAREER TECHNICAL EDUCATION PATHWAYS



Arts, Media & Entertainment

Graphic Arts/Multimedia

Concentrator - *UC a-g, F*

Graphic Arts/Multimedia Advanced

Capstone - *UC a-g, F*

Public Services

Forensic Science

Concentrator - *UC a-g, G*

Administration of Justice

Capstone - *UC a-g, G*



| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|----------|---------------------------------------|--------------------------|--|--------------------------|---|---|
| Baello | 0 Completers | Special Population 10 | College & Career Workshops | | 15 Received A-g Credit | Professional Development |
| Williams | 0 Completers | Special Population 10 | | | 15 Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|----------|---|--|------------------------|--|---|-----------------------------------|
| Baello | 37 Received College & Career Services | Data 22-23 Whitcomb High School SGVROP COE Data | N/A | Administration of Justice | CTEIG K12 Strong Workforce Program | N/A |
| Williams | 34 Received College & Career Services | | N/A | Graphic Arts/Multimedia | | N/A |



ACHIEVEMENTS



- Work Based Learning
- Sequencing
- Certification

OPPORTUNITIES FOR GROWTH

- Articulation
- CTSO
- New CTE Pathways



Glendora USD Summary 2022-2023

| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|--|---|---|--|
|  <p>Glendora High School</p> | <ul style="list-style-type: none"> Sequencing Career Technical Student Organizations (CTSO) Early College Credit: Articulation/Dual Enrollment | <ul style="list-style-type: none"> Work Based Learning (WBL) Pathway Completers | <ul style="list-style-type: none"> 14 Received Articulation Credit First year HOSA Chapter -8 students competed at State |
|  <p>Whitcomb High School</p> | <ul style="list-style-type: none"> Sequencing | <ul style="list-style-type: none"> Work Based Learning (WBL) Pathway Completers Early College Credit: Articulation/Dual Enrollment | |

2022-2023

YEAR IN REVIEW



GLENDORA

UNIFIED SCHOOL DISTRICT



507

Total students enrolled in CTE courses



255

Students enrolled in Arts, Media & Entertainment



245

Students enrolled in Engineering & Architecture



24

Students enrolled in Health Science & Medical Technology



37

Students enrolled in Public Services



14

Students received college credit



50

Pathway completers



7

Students received industry certification



10 UC-ag courses offered across the district



460 hours of **work-based learning** completed by students

Career and Technical Student Organizations

8

Students participated in CTSOs

8

Students placed at regionals

8

Students placed at State





Pathway Audit

2022-2023

Bridgette Hernandez

Executive Director of Educational Services

Del Mar High School

CAREER TECHNICAL EDUCATION PATHWAYS



Business & Finance

Business Management Entrepreneurship

Concentrator - *UC a-g, G*

Business Management Entrepreneurship Adv.

Capstone - *UC a-g, G*



12 Elements of High Quality CTE Programs

| | | | |
|---|---|--|--|
| <p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none">• Pathway Sequencing• Pathways Completers | <p>Equity</p> <ul style="list-style-type: none">• Special populations | <p>Access</p> <ul style="list-style-type: none">• Virtual After-school career workshops• Asynchronous online CTE classes | <p>Leadership at All Levels</p> <ul style="list-style-type: none">• Career and Technical Student Organizations (CTSO) |
| <p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none">• A-G• Certifications• Digital Badges | <p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none">• Field Trips/Guest Speakers• Professional Development of Instructors<ul style="list-style-type: none">• Industry experience | <p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none">• CTEIG Grant• K12 SWP Grant• Education Foundation | <p>Strong Partnerships with Industry</p> <ul style="list-style-type: none">• Work-Based Learning |
| <p>Career Exploration and Student Supports</p> <ul style="list-style-type: none">• College and Career Services | <p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none">• CTE Data Collection | <p>Cross-System Alignment</p> <ul style="list-style-type: none">• Articulation• Centers of Excellence Data | <p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none">• Personalized flyers |

| Teacher | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|----------|---------------------------------------|---|--|--------------------------|---|---|
| Lawrence | 4 Completers 50% Completers | Special Population Numbers Not Available | College & Career Workshops | N/A | 28 Received A-g Credit | Professional Development |

| Teacher | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|----------|---|--|------------------------|--|---|-----------------------------------|
| Lawrence | 33 Received College & Career Services | Data 22-23 Del Mar High School SGVROP COE Data | N/A | Business Management Entrepreneurship | CTEIG | N/A |

Gabrielino High

CAREER TECHNICAL EDUCATION

School



Arts, Media & Entertainment

Graphic Design 1

Concentrator - *UC a-g, F*

Graphic Design 2

Capstone - *UC a-g, F*

Stagecraft 1

Concentrator - *UC a-g, F*

Stagecraft 2

Capstone - *UC a-g, F*

Drama 1 AB

Concentrator - *UC a-g, F*

Building and Construction

Woodcraft 1

Concentrator - *UC a-g, G*

Woodcraft 2

Capstone - *UC a-g, G*

Education, Child Development & Family Services

Peer Help 1

Concentrator - *UC a-g, G*

Peer Help 2

Capstone - *UC a-g, G*

Business & Finance

Business Communications 1

Concentrator - *UC a-g, G*



Business Communications 1

Capstone - *UC a-g, G*

Business Mgmt 2

Capstone - *UC a-g, G*



| Teacher | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|---------|---|---|----------------------------|--|---|---|
| Budde | 24 Completers 88% Completers | Special Population Numbers Not Available | College & Career Workshops | | 108 Received A-g Credit | Professional Development |
| Gafford | 3 Completers 43% Completers | Special Population Numbers Not Available | | 1 Student  | 44 Received A-g Credit | |
| Gilmour | 20 Completers 100% Completers | Special Population Numbers Not Available | | | 108 Received A-g Credit | |
| Hopper | 1 Completer 100% Completers | Special Population Numbers Not Available | | | 14 Received A-g Credit | |
| Thorp | 18 Completers 90% Pathway Completers | Special Population Numbers Not Available | | 27 Students 27 Regionals 15 State  | 106 Received A-g Credit | |

| Teacher | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|---------|---|--|--------------------------------|--|---|--|
| Budde | 108 Received College & Career Services | Data 22-23 Gabrielino High School SGVROP COE Data | 0 Received articulation credit | | CTEIG | 4 Students Completed WBL Total # of Hours: 37 |
| Gafford | 44 Received College & Career Services | | 0 Received articulation credit | Stagecraft | | N/A |
| Gilmour | 108 Received College & Career Services | | 0 Received articulation credit | | | N/A |
| Hopper | 14 Received College & Career Services | | 0 Received articulation credit | | | N/A |
| Thorp | 106 Received College & Career Services | | 0 Received articulation credit | Business Management | | N/A |

Jefferson Middle School

CAREER TECHNICAL EDUCATION PATHWAYS



Business & Finance

Business Management Entrepreneurship
Concentrator - *UC a-g, G*




| Teacher | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|----------|---------------------------------------|---|--|--------------------------|--|---|
| Lawrence | N/A | Special Population Numbers Not Available | College & Career Workshops | N/A | 0 Students Certified 0 Students Received A-g Credit | Professional Development |

| Teacher | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|----------|---|---|------------------------|--|---|-----------------------------------|
| Lawrence | 5 Received College & Career Services | Data 22-23 Jefferson Middle School SGVROP COE Data | N/A | Introduction to Marketing, Sales, & Service | | N/A |

San Gabriel USD Summary

2022-2023



| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|---|--|--|--|
|  <p>Del Mar High School</p> | <ul style="list-style-type: none"> • Pathway Completers | <ul style="list-style-type: none"> • Articulation • Career Technical Student Organizations (CTSO) • Work Based Learning (WBL) | <ul style="list-style-type: none"> • High pathway completers for a Continuation HS ** |
|  <p>Gabrielino High School</p> | <ul style="list-style-type: none"> • Sequencing | <ul style="list-style-type: none"> • Articulation • Work Based Learning (WBL) | <ul style="list-style-type: none"> • 15 students competed at FBLA State competition |
|  <p>Jefferson Middle School</p> | <ul style="list-style-type: none"> • Career Exploration | <ul style="list-style-type: none"> • Sequencing- Class is not coded as a CTE class in CALPADS | <ul style="list-style-type: none"> • First year this class is being offered. |

2022-2023

YEAR IN REVIEW



419

Total students enrolled in CTE courses



59

Students enrolled in Arts, Media, & Entertainment



108

Students enrolled in Building & Construction Trades



144

Students enrolled in Business & Finance



108

Students enrolled in Education, Child Development, & Family Services



San Gabriel

Unified School District



71 Pathway completers



14 UC-ag

courses offered across the district



37

hours of **work-based learning** completed by students



27

Students participated in CTSOs & Placed at regionals



Pathway Audit

2022-2023

Bridgette Hernandez

Executive Director of Educational Services

Diamond Bar High School

CAREER TECHNICAL EDUCATION

PATHWAYS



Arts, Media & Entertainment

Commercial Music

Concentrator - *UC a-g, F*

Entertainment Academy: Music Makes your Life

Capstone - *UC a-g, G*

Stagecraft

Concentrator - *UC a-g, F*

Stagecraft Advanced

Capstone - *UC a-g, F*

Video Production

Concentrator - *UC a-g, F*

Video Production Advanced

Capstone - *UC a-g, F*

Graphic Arts/ Multimedia Advanced

Capstone - *UC a-g, F*

Multiple Industry Sectors

Career Exploration

Introductory

Energy, Environment, & Utilities

Green Up and Go

Concentrator - *UC a-g, D*

Engineering & Architecture

Industrial Design Engineering Academy

Concentrator - *UC a-g, G*

CADD/Architecture Design

Capstone - *UC a-g, G*

Health, Science, and Medical Technology

Health Careers

Concentrator - *UC a-g, G*

Sports Physical Therapy Advanced

Capstone - *UC a-g, G*

Marketing, Sales, & Services

Social Media for Marketing

Concentrator - *UC a-g, G*

Marketing Sales and Service

Concentrator - *UC a-g, G*

Business Management

Entrepreneurship Advanced

Capstone - *UC a-g, G*

Public Services

Chemistry through Forensic Science







Concentrator - *UC a-g, D*

Administration of Justice

Capstone - *UC a-g, G*

12 Elements of High Quality CTE Programs

| | | | |
|--|--|---|---|
| Student-Centered Delivery of Services <ul style="list-style-type: none">• Pathway Sequencing• Pathways Completers | Equity <ul style="list-style-type: none">• Special populations | Access <ul style="list-style-type: none">• Virtual After-school career workshops• Asynchronous online CTE classes | Leadership at All Levels <ul style="list-style-type: none">• Career and Technical Student Organizations (CTSO) |
| High-Quality, Integrated Curriculum and Instruction <ul style="list-style-type: none">• A-G• Certifications• Digital Badges | Skilled Instruction and Educational Leadership, informed by Professional Learning <ul style="list-style-type: none">• Field Trips/Guest Speakers• Professional Development of Instructors<ul style="list-style-type: none">• Industry experience | Sustained Investments And Funding Through Mutual Agreements <ul style="list-style-type: none">• CTEIG Grant• K12 SWP Grant• Education Foundation | Strong Partnerships with Industry <ul style="list-style-type: none">• Work-Based Learning |
| Career Exploration and Student Supports <ul style="list-style-type: none">• College and Career Services | Appropriate Use of Data and Continuous Improvement <ul style="list-style-type: none">• CTE Data Collection | Cross-System Alignment <ul style="list-style-type: none">• Articulation• Centers of Excellence Data | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) <ul style="list-style-type: none">• Personalized flyers |

| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|----------|---------------------------------------|------------------------------------|---|---|---|---|
| Enriquez | 29 Completers 82% | 28% Students Special Population | College & Career Workshop Flyer | 4 Students 3 Regional 1 State  | 106 A-g Credit | Professional Development |
| Jarvis | 6 Completers 100 % | 26% Students Special Population | | | 47 A-g Credit | |
| Mojica | 2 Completers 22% | 22% Students Special Population | | | 164 A-g Credit | |
| Morales | 0 Completers 0% | 21% Students Special Population | | 10 Students 10 regional 4 State  | 365 A-g Credit | |
| Paulson | 12 Completers 100% | 21% Students Special Population | | 45 Students 8 regional 2 State  | 48 students Certified 57 A-g Credit | |
| Pierce | 11 Completers 38% | 8% Students Special Population | | 112 Students 39 regional 13 State  | 129 A-g Credit | |
| Riley | 21 Completers 95% | 30% Students Special Population | | | 4 Students Certified 59 A-g Credit | |
| Tran | 7 Completers 100% | 20% Students Special Population | | 10 Students 10 Regional 5 State  | 11 students Certified 118 Received A-g Credit Articulation  | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|----------|---|---|---|--|---|--|
| Enriquez | 110 Students Received College & Career Services | Data 22-23 Diamond Bar High School SGVROP COE Data | 0 # Students Received articulation credit | Graphic Arts: Multimedia Video Production Pathway | CTEIG Grant CTE Teach K 12 Strong Workforce Program | 7 Students Completed WBL Total # of Hours: 81 |
| Jarvis | 47 Students Received College & Career Services | | 0 # Students Received articulation credit | Commercial Music Pathway | | 18 Students Completed WBL Total # of Hours: 175 |
| Mojica | 171 Students Received College & Career Services | | 0 # Students Received articulation credit | Administration of Justice Pathway | | |
| Morales | 109 Students Received College & Career Services | | 0 # Students Received articulation credit | Career Exploration | | |
| Paulson | 57 Students Received College & Career Services | | 0 # Students Received articulation credit | Sports Physical Therapy Pathway | | 20 Students Completed WBL Total # of Hours: 348 |
| Pierce | 138 Students Received College & Career Services | | 0 # Students Received articulation credit | Business Management Pathway | | 8 Students Completed WBL Total # of Hours: 4436 |
| Riley | 60 Students Received College & Career Services | | 0 # Students Received articulation credit | Stagecraft Pathway | | 39 Students Completed WBL Total # of Hours: 2635 |
| Tran | 119 Students Received College & Career Services | | 0 # Students Received articulation credit | Product Innovation and Design | | 2 of Students Completed WBL Total # of Hours: 360 |

Walnut High School

CAREER TECHNICAL EDUCATION

PATHWAYS



Education, Child Development & Family Services

Early Childhood Education

Concentrator - *UC a-g, G*

Early Childhood Education Advanced

Capstone- *UC a-g, G*

Engineering & Architecture

Computer Aided Drafting and Design

Concentrator - *UC a-g, G*

CADD/Architecture Design

Capstone- *UC a-g, G*

Health, Science, and Medical Technology

Health Careers

Concentrator - *UC a-g, G*

Emergency Medical Nursing

Concentrator - *UC a-g, G*

Medical Pathology

Concentrator - *UC a-g, D*

Medical Assistant-Clinical

Capstone - *UC a-g, G*

Sports Physical Therapy

Concentrator - *UC a-g, G*

Sports Physical Therapy Advanced

Capstone - *UC a-g, G*

Therapeutic Exercise & Rehabilitation

Capstone - *UC a-g, G*

Marketing, Sales, & Services

Marketing, Sales, & Services

Concentrator - *UC a-g, G*




Business Management

Entrepreneurship

Concentrator - *UC a-g, G*

Virtual Enterprise

Capstone - *UC a-g, G*

| TEACHER | Student-Centered Delivery of Services | Equity | Access | Leadership at All Levels | High-Quality, Integrated Curriculum and Instruction | Skilled Instruction and Educational Leadership, informed by Professional Learning |
|------------|---------------------------------------|---------------------------------|---|---|--|---|
| Carreno | 97% Completers | 20% Students Special Population | College & Career Workshop Flyer | 224 Student members 25 regional 8 State 1 National  | 127 Students Certified 124 Students Received A-g Credit | Professional Development |
| Chen | 100% Completers | 12% Students Special Population | | | 27 Students Certified 85 Students Received A-g Credit | |
| Gallegos | 87% Completers | 10% Students Special Population | | 66 members 6 regional 3 State  | 90 # of Students Received A-g Credit | |
| Moore | 91% Completers | 19% Students Special Population | | | 104 Students Received A-g Credit | |
| Peterson | 100% Completers | 29% Students Special Population | | | 63 Students Certified 63 Students Received A-g Credit | |
| Sebastian | 100% Completers | 13% Students Special Population | | 224 Student members 25 regional 8 State 1 National  | 14 Students Certified 71 Students Received A-g Credit | |
| Villanueva | 100% Completers | 10% Students Special Population | | | 9 Students Certified 39 Students Received A-g Credit | |

| TEACHER | Career Exploration and Student Supports | Appropriate Use of Data and Continuous Improvement | Cross-System Alignment | Intentional Recruitment and Marketing (Promotion, Outreach, and Communication) | Sustained Investments and Funding through Mutual Agreements | Strong Partnerships with Industry |
|------------|---|--|---|--|--|---|
| Carreno | 127 Students Received College & Career Services | Data 22-23 Walnut High School SGVROP COE Data | 3 Students Received articulation credit | Emergency Medicine Pathway Flyer Health Careers Pathway Flyer | CTEIG Grant CTE Teach K-12 Strong Workforce Program | |
| Chen | 85 Students Received College & Career Services | | 1 Students Received articulation credit | Sports Physical Therapy Pathway Flyer | | 38 Students Completed Job Shadow Total # of Hours: 309 |
| Gallegos | 96 Students Received College & Career Services | | | Business Management Pathway Flyer | | 55 Students Completed WBL Total # of Hours: 8,767 |
| Moore | 107 Students Received College & Career Services | | 5 Students Received articulation credit | Architectural Design Pathway Flyer | | |
| Peterson | 63 Students Received College & Career Services | | 1 Students Received articulation credit | Early Childhood Education Pathway Flyer | | 13 Students Completed WBL Total # of Hours: 353 |
| Sebastian | 72 Students Received College & Career Services | | 4 Students Received articulation credit | Sports Physical Therapy Pathway Flyer | | 23 Students Completed Job Shadow Total # of Hours: 137 |
| Villanueva | 39 Students Received College & Career Services | | 6 Students Received articulation credit | Sports Physical Therapy Pathway Flyer | | 39 Students Completed Job Shadow Total # of Hours: 688 |

Walnut Valley USD Summary 2021-2022

| Summary | Areas of Strength | Areas of Improvement |
|--------------------------------|--|--|
| Diamond Bar High School | <ul style="list-style-type: none">• Work-Based Learning<ul style="list-style-type: none">• CTSO• Professional Development | <ul style="list-style-type: none">• Certifications• Articulation Tests• Completers |
| Walnut High School | <ul style="list-style-type: none">• Work-Based Learning<ul style="list-style-type: none">• CTSO• Certifications | <ul style="list-style-type: none">• Completers |

Walnut Valley USD Summary

2022-2023



| Summary | Areas of Strength | Areas of Improvement | Accomplishments |
|---|--|---|---|
|  <p>Diamond Bar High School</p> | <ul style="list-style-type: none"> • Work-Based Learning / Job Shadow • CTSO • Skilled Instruction and Educational Leadership • Completers | <ul style="list-style-type: none"> • Articulation/ Dual Enrollment • Sequencing • Certifications | <ul style="list-style-type: none"> • Over 8,000 hours in WBL & Job Shadow • 181 Students CTSO members, 70 Regional level Competitors 25 State level Competitors • 59 Students received Industry recognized Certifications • % of Completers increased from 21-22 |
|  <p>Walnut High School</p> | <ul style="list-style-type: none"> • Work-Based Learning / Job Shadow • CTSO • Certifications • Skilled Instruction and Educational Leadership • Completers | <ul style="list-style-type: none"> • Articulation | <ul style="list-style-type: none"> • Over 9,000 hours in WBL & Job Shadow • 290 Students CTSO members, 31 Regional level Competitors 11 State level Competitors 1 National level Competitor • 240 Students received Industry recognized Certifications • % of Completers increased from 21-22 |

2022-2023

YEAR IN REVIEW



1,402

Total students enrolled in CTE courses



374

Students enrolled in Arts, Media, & Entertainment



172

Students enrolled in Education, Child Development, & Family Services



380

Students enrolled in Health Science & Medical Technology



226

Students enrolled in Engineering & Architecture



173

Students enrolled in Public Services



234

Students enrolled in Marketing, Services, & Sales



Walnut Valley

Unified School District



20

Student received college credit



195

Pathway completers



303

Students received industry certification



31 UC-ag courses offered across the district



7,000 hours of work-based learning completed by students

Career and Technical Student Organizations

471

Students participated in CTSOs

101

Students placed at regionals

36

Students placed at State

7

Students placed at Nationals



hosa

DECA



The background is a solid blue color with a collection of semi-transparent, light blue circular icons scattered across it. These icons represent various educational fields: a graduation cap, a pair of scissors, an open book, a DNA double helix, a globe, a laptop, a person playing basketball, a microscope, a rocket, a musical note, a ruler, a magnifying glass, and an atom symbol.

Thank You